

Name:



Year 5 Targets

Spring Term

Our writing target is to vary sentence structure for effect.



I **must** use connectives to join sentences and parts of sentences.

I **should** use a range of higher level connectives within a variety of sentence types.

I **could** vary sentence types, lengths and structure to have an effect on the reader.

Our reading target is to identify and comment on writers' purposes, viewpoints and the overall effect of the text on the reader.

I **must** identify a few basic features about the way the text is organised

I **should** comment on how and why the writer has organised the text and recognise the purpose of basic features used.

I **could** describe how the text is organised as a whole and explain the purpose of features used.

I **could even** comment on how a range of features, relating to organisation of the text, contribute to the effects achieved.

Our maths target is to communicate our answers in an organised way.



I **must** organise work and check my answers.

I **should** present information clearly and in an organised way.

I **could** describe situations mathematically.

I **could even** describe situations mathematically, using symbols, words and diagrams.

Our Science target is about communicating and collaborating in Science.

They **must** Use scientific vocabulary when communicating simple ideas and processes.

They **should** use correct scientific vocabulary to explain ideas and processes.

They **could** suggest how collaborative approaches to experiments or investigations may improve the evidence collected.

Our BLP resourcefulness target is I can ask questions of myself and others to further my understanding.

